

Doctor of Education (Ed. D.) in Educational Leadership

Focused on current and future educational leaders, the Doctor of Education in Educational Leadership Degree program prepares its graduates to meet the challenges of today's complex educational landscape by fostering the development of practical knowledge and problem-solving skills grounded in a framework of relevant educational theory.

Educational Doctorate Program Goals

- Enhance the knowledge and competencies of leaders so they provide optimal leadership for the education of all learners, both youth and adult.
- Prepare leaders who are inquiring, reflective practitioners.
- Prepare leaders who are competent in identifying and solving complex problems in education.
- Prepare leaders who understand the multitude of leadership and management theories and practices and techniques related to their professional settings.
- Prepare leaders who value, encourage, and facilitate the professional development of self and others in their organization.
- Prepare leaders who demonstrate effective communication skills in both school and non-school settings.
- Prepare leaders who value, understand and support diversity in education.
- Prepare leaders who make contributions to the profession.



College Of Education
Department of Educational
Foundations and Leadership

Doctor of Education
in Educational Leadership

Visit our website for
additional program
and application information

<http://coe.louisiana.edu/degrees/edd.htm>



Or Contact:
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A Consortium Program of:
University of Louisiana at Lafayette
Southeastern Louisiana University

DOCTOR OF EDUCATION

IN EDUCATIONAL
LEADERSHIP

*LEADING LOUISIANA'S
SCHOOLS TO
EXCELLENCE*

An Innovative Doctoral
Degree Program

A Practitioner's Approach to
Educational Leadership

A Collaborative
Learning Approach

Flexible Coursework and
Delivery Models





Doctor of Education in Educational Leadership

UL Lafayette's Ed. D. – Different!

The UL Lafayette Educational Doctorate is an innovative Graduate Program designed to develop practitioners that possess the competencies needed to be effective and forward thinking educational leaders. Its unique program design considers the time constraints and responsibilities placed on current and aspiring educational leaders while simultaneously developing and enhancing the knowledge base, experiences, and skills educational leaders require for success.

Ed. D. - A Practical Approach

- A **learning community** approach that provides candidates the opportunity to learn with and from experienced education professionals and leaders
- A **performance-based** emphasis on learning and professional growth
- **Flexible instructional formats and locations** via live, compressed video, and online courses
- A **dynamic view of theory and practice**—theory informs practice; practice informs theory
- A **qualifying paper** is developed and presented by candidates upon completion of 42 hours of coursework to demonstrate command of course content and current research

Benefits of Earning an Ed. D.

- **Expanded leadership** opportunities at the school, district, and central office levels
- **Increased leadership** opportunities at the state and national levels
- **Application of real-world** educational experiences to develop your leadership abilities and competencies
- **Expanded knowledge** of cutting edge leadership research and proven strategies for success
- **Acquisition** of highly marketable leadership skills and knowledge
- **Satisfaction** of fulfilling a career goal and earning a terminal degree

Ed. D. Program Structure

The Educational Doctoral degree program consists of 60 credit hours of coursework beyond the Master's degree with a concentration in these four major areas:

- Educational Leadership*
 - 21-24 Credit Hours
- Instructional Leadership*
 - 6 - 9 Credit Hours
- Specialization Coursework*
 - 6 - 9 Credit Hours
- Dissertation Seminars*
 - 6+ Credit Hours

Dissertation

Each doctoral degree candidate is required to complete a dissertation representative of a significant contribution to the discipline's body of knowledge.

Coursework-Credit Transfer

A maximum of 12 hours of approved coursework (max of 6 hours from the Master's degree) may be transferred from other accredited institutions upon approval.

PRACTITIONER-BASED LEADERSHIP

THEORY AND PRACTICE

LEARNING COMMUNITY APPROACH

PERFORMANCE-BASED

FLEXIBLE DELIVERY MODELS

